



14. Education, Academic and Professional Training, most recent first: Degrees/Fields of Specialization	Institution	Date

15. Active professional memberships AND additional professional training:

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16. Short List of Relevant Publications (maximum 10 publications): Publications should include the publication year, type of publication, title, and publisher. All foreign titles should be translated into English. To identify the publication type, please choose from among the following options: 1) book; 2) edited volume (as primary or co-editor); 3) book chapter; 4) journal article; 5) newspaper/online article; 6) conference/university/government working paper.

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17. U.S. Travel: <i>Purpose</i>	<i>Date</i>	<i>USG-funded</i>	
		<input type="checkbox"/> Yes	<input type="checkbox"/> No
		<input type="checkbox"/> Yes	<input type="checkbox"/> No
		<input type="checkbox"/> Yes	<input type="checkbox"/> No
		<input type="checkbox"/> Yes	<input type="checkbox"/> No

18. Family Residing in the United States: Please list any immediate family members who are currently residing in the United States, including city and state (Please note that it will **not** affect participant selection).

19. English Proficiency:

Reading:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair
Writing:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair
Speaking:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair

20. Professional responsibilities:

**Current Courses taught** – Please include the course title, level of students, and the number of teaching hours.  
*e.g. GENERAL ENGLISH, 8 – 10 forms, 20 hours per week*

**Other Potential Outcomes** – Please select all of the likely potential outcomes that might result from your participation in this institute:

- Update Existing Course;
- Create New Course;
- Create New Degree Program
- School/University Curriculum Redesign;
- National Curriculum Redesign;
- New Research Project;
- New Publication;
- Professional Promotion;
- Government or Ministry Policy;
- New Professional Organization;
- New Institutional Linkages;
- Raise Institutional Profile.

**Please explain each point marked.**

21. Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (e.g., curriculum design) and/or other pertinent information.
22. **Personal Essay**, *limit 250 words*. Please discuss why you wish to participate in this program. Include your current personal teaching philosophy, how your participation in the Institute will enhance your work, improve education about the U.S. in your community, and help you achieve the “Other Potential Outcomes” you have checked above.

Please include your Personal Essay into the Application (do NOT send it as a separate attachment). **Applications without essays will not be considered.**

Please send completed applications by e-mail to [belarusprogram@state.gov](mailto:belarusprogram@state.gov)

All e-mails should be clearly marked in the subject line: 2017 SUSI Secondary Educators: [LAST NAME, First Name] Please do not archive your attachments.

**Application deadline: December 26, 2016 (24:00 Minsk time)**

Should you have any questions, please email to [belarusprogram@state.gov](mailto:belarusprogram@state.gov)